

Featuring a Foreword by Kane,
Executive Producer of *The Dana Show*



QUIET COURAGE IN THE CLASSROOM

One Teacher's Stand for Freedom
and the Future of America's Youth

WILLIAM LOGGANS

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Future of America's Youth***

William Loggans



Lesson Lab Press

Winter Garden, Florida

Quiet Courage in the Classroom: One Teacher’s Stand for Freedom and the Future of America’s Youth

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For my daughter, Dyan,

whose life and memory strengthened my calling to teach with compassion and purpose.

And for every student who has ever wondered if their voice matters: It does.

You are the reason I stand.

FOREWORD

One would think that standing up for the God-given, Constitutional rights of every American would be a relatively easy task. But William Loggans discovered that it actually wasn't that easy, especially in Orange County, Florida.

It's pretty well known that our rights are like muscles: If we don't exercise them, we can lose them. William knows this. He exercised his First Amendment right to free speech and his principled stand kept the authoritarian tendencies of that school district at bay.

We all owe him a debt of gratitude.

I was introduced to William when he emailed American radio and television host Dana Loesch to share his story. Dana forwarded it to me and asked me to dig a little deeper to see how we could help. After my first conversation with William, I knew he was the real deal. And it was a nice surprise to find out he had a history in radio as well!

His story had no hyperbole. There was an actual abridgement of the First Amendment and I knew we needed to shed some light on his story.

After thirty-five years in radio, I still joke about the idea of "selling" freedom. "If you can't sell freedom, you're just a horrible salesman", lol.

But it seems like the idea of tearing down freedom is certainly selling like hotcakes these days. Charlie Kirk knew that. He built an entire organization dedicated to going into the lion's den of college campuses and shedding light on this, while using kind, robust debate—more speech—in order to do it.

Never forget: Speech everyone agrees with does not need protection. It's the speech people DO NOT like or agree with that needs protection. Our Founders knew that better than anyone.

Prior to this grand experiment we call The United States of America, there were no governments or monarchies that allowed its "citizens" to criticize them, assemble against them, or worship how they wished. As a result, these governments always led to the oppression of citizens, the depression of citizens, and ultimately, the death of citizens.

Our Founding Fathers knew that a government BY the people, FOR the people and OF the people is our best shot at the idea of being a FREE people. They also knew that a moral Christian society was key for this idea to really work.

People of high moral character were necessary if this grand experiment were to sustain itself. I won't get into the religious aspect of this, as that is for another time; just know that the 'Separation of Church and State' was to protect the Church, not the State.

The five tenets, or pillars, of the First Amendment that William lays out in this book were intentionally put FIRST in our amendments of The U.S. Constitution. Our Founders knew it was absolutely necessary to keep the government honest; keep the authoritarian tendencies of government at bay; and keep the power in the hands of the people.

Our Founders knew that any attempt to abridge these basic rights would undoubtedly lead, again, to all the atrocities they experienced from the British Crown as laid out in the Declaration of Independence. It's also why our Founders made sure we have the unique Second Amendment—the right to bear arms—to keep our God-given rights from being forcibly stripped from us.

The message on that Charlie Kirk poster that William displayed—just like our Declaration of Independence—both empowers people and **ANGERS** authoritarians. Never underestimate the power of your voice—not only because of your message, but because it sparks the courage in others to speak out as well!

Knowledge is power, and less speech simply means less power. That is why weak, oppressive governments (and people) will always want to stifle speech. Be the rebel our forefathers intended on fostering and keep learning, keep talking, keep building and keep sharing.

Always address the speech with which you disagree with **MORE** speech. **ALWAYS**.

So, of all the takeaways you will enjoy in this book, remember that any person—and especially any government—who would rather silence you (fascistic) than debate you does not truly embrace or respect the importance of our Constitution. Nor do they understand or appreciate what it actually takes to maintain a truly free society.

William understands all of that and I am proud to call him a friend.

Kane
Executive Producer
The Dana Show
(@DLoesch)

ACKNOWLEDGMENTS

Writing this book has been one of the most meaningful journeys of my life. I am deeply grateful to everyone who walked with me through each chapter—both the literal chapters in this manuscript and the figurative ones in my story.

First and foremost, I thank God for His guidance, His strength, and His quiet voice that continuously reminded me to stand firm, to trust Him, and to walk in courage and compassion. Every page of this book exists because He carried me through seasons I could not have walked through on my own.

To **my wife**, Elizabeth, who has stood by me with love, encouragement, and unwavering belief even when the situation became difficult and the attention overwhelming. Thank you for grounding me, supporting me, and reminding me what truly matters.

To **my children**, who have given me purpose in ways I never expected. Losing my daughter, Dyan, changed me forever. Her memory continues to shape the way I teach, the way I love, and the way I fight for young people. This book is, in many ways, part of her legacy.

To **my students**, past, present, and future, thank you for inspiring this work. You will never fully know how much your questions, honesty, and courage have impacted me. You are the reason I get up each day determined to bring hope, direction, and clarity into the classroom. Each of you has taught me something and I am better because of you.

To **the parents, educators, and strangers** who reached out from across the country with messages of encouragement, prayer, and solidarity—your words meant more to me than you will ever know. In moments when I felt discouraged or misunderstood, your kindness reminded me that I was not standing alone.

To **Kane**, whose professionalism and integrity opened a door I did not expect. Thank you for listening, believing in the importance of this story, and helping bring it into the public square with clarity and respect.

To **Alicia Farrant**, whose strength, integrity, and unwavering commitment to students and families encouraged me during one of the most challenging moments of my career. Alicia stood beside me not for attention, but because she believes deeply in truth, fairness, and the sacred responsibility we have to protect the minds and futures of our young people. Her support—both publicly and behind the scenes—reminded me that courage is contagious

and that one person's willingness to stand often inspires others to do the same. I am grateful for her leadership, her compassion, and her friendship.

To **Anthony Sabatini**, whose legal guidance and steadfast support carried me through all the uncertainty and pressure. His commitment to the Constitution, to fairness, and to defending those who come under fire for standing on principle made all the difference.

INTRODUCTION

Quiet Courage in the Classroom is not a book I ever expected to write. I never imagined I would find myself at the center of a national story, or that a simple poster on my classroom wall would lead to headlines, radio interviews, district meetings, and hundreds of messages from parents and teachers across America.

I never imagined that standing for something so ordinary—the freedom to think—would become something so extraordinary.

Yet here I am.

This book was born out of a moment that tested me in ways I wasn't prepared for. Not because I feared losing my job—though that possibility crossed my mind—but because I feared losing something far more important: **the respect of my students.**

My entire teaching philosophy rests on honesty, fairness, and creating a classroom where students can speak openly. When a single complaint threatened to redefine everything I stood for, I realized how fragile freedom can feel when it's placed under pressure.

But this book is not about a controversy. It's about a **calling.**

Long before the poster incident, I felt God leading me into the classroom with a sense of purpose. Teaching wasn't just a career shift; it was redemption. After spending years in law enforcement and child protective services, I had seen firsthand what happens when young people grow up without guidance, without hope, and without someone to believe in them.

Losing my daughter Dyan—a pain that reshaped my soul—deepened that calling even further. It made me determined to give students what I wish I could have given her in her darkest moments: compassion, direction, and the belief that their life still has meaning.

In the months that followed the incident, I heard from teachers across the country who whispered the same thing again and again: ***"I wish I could speak up, but I'm afraid."***

Those messages were the spark that ignited the **Freedom to Think Project**, a nonprofit dedicated to supporting educators, parents, and students who believe that truth should not be stifled and education should never be guided by fear.

The purpose of this book is simple: **To remind America why free thought matters, in the classroom and beyond.**

You won't find political attacks here. You won't find bitterness or anger. Instead, you will find a quiet conviction born from faith, from experience, and from the sacred responsibility teachers hold in shaping the next generation.

In these chapters, you will walk with me through:

- the moments that led to my stand.
- the students who inspired me.
- the Scripture that sustained me.
- the Supreme Court cases that protect our rights.
- the emotional and spiritual battles teachers face.
- the lessons I hope every young person will carry into adulthood.

This is not a story of conflict. **It is a story of courage.**

Courage that whispers instead of shouts. Courage that obeys respectfully, even under pressure. Courage that stands firm without bitterness.

And courage that is rooted in a simple truth found in 2 Timothy 1:7 KJV: ***For God has not given us a spirit of fear, but of power, and of love, and of a sound mind.*** (King James Version)

My hope is that as you read this book, you will feel encouraged—not discouraged—about the future. Because despite everything the world is going through, I still believe God is raising up a generation of students who will think boldly, stand firmly, and love truth deeply.

And if my story can help even one of them find their voice, then every challenge, every headline, and every moment of uncertainty will have been worth it.

This book is for them. It is for the teachers who refuse to give up. It is for the parents who want their children to learn freely.

And it is for the Americans who still believe that freedom begins in the mind and is strengthened in the heart.

Welcome to *Quiet Courage in the Classroom*. Thank you for taking this journey with me.

William Loggans

CHAPTER ONE: QUIET COURAGE BEGINS

The school was silent in the way only early mornings can make it—a stillness that almost feels reverent before the day begins. Horizon High always seemed to rest under a peaceful hush at sunrise, as if God pressed His hand gently over the campus before releasing thousands of teenagers into its halls.

On that morning in early 2025, I unlocked my classroom door with the same simple intention I always had: to teach my students with truth, compassion, and conviction.

My classroom has always been a sanctuary to me. In a world full of noise—social media, politics, endless arguments—my room felt like a protected space where young minds could breathe. Before the first bell, the smell of dry-erase markers and the faint hum of fluorescent lights made the room feel like a blank canvas, waiting for the day’s lessons and conversations.

I walked in with my coffee cup, placed my bag by my desk, and did what I always do before students arrive—I prayed.

Just a quiet, simple prayer: **“Lord, guide me today. Help me serve them the way You want me to.”**

I didn’t know then how much I would need that prayer.

As I looked around the room, my eyes rested on the poster of Charlie Kirk I had hung on the wall shortly after his assassination. The quote on the poster read: *Never underestimate the power of your voice and the impact you can have on the world when you speak up for what you believe in.*

A simple message encouraging students to think, to analyze, to question—to use the critical thinking skills that every teacher in America is supposed to develop in their students. It wasn’t political. It wasn’t controversial. It wasn’t designed to provoke anyone. It was simply a reminder that their minds are a gift from God and they should use them.